

Patient Reported Measure of Shared Decision Making (SDM) during Structured Medication Reviews (SMRs)

Description:

The purpose of this mini pilot was to:

Use validated tools to measure patient-perceived levels of shared decision-making (SDM) in Structured Medication Reviews (SMRs) to find out how pharmacists engage with patients during SMRs Give patients the opportunity to feedback on their experience and input into future developments and training for SMR delivery, to improve patient experience, SDM and reduce overprescribing

What problem is it trying to solve to tackle overprescribing?

- SMRs are commonly completed with a focus on targets (e.g. QoF), drugs or conditions instead of a focus on patient priorities and preferences.
- Evidence shows 50% of patients are not involved in decisions about their medicines as much as they would like to be
- Feedback from patient engagement work highlighted that patients want to be listened to and asked what matters to them
- We lack quantitative and qualitative data on the quality of SMRs delivered in South East London

Intended outcomes

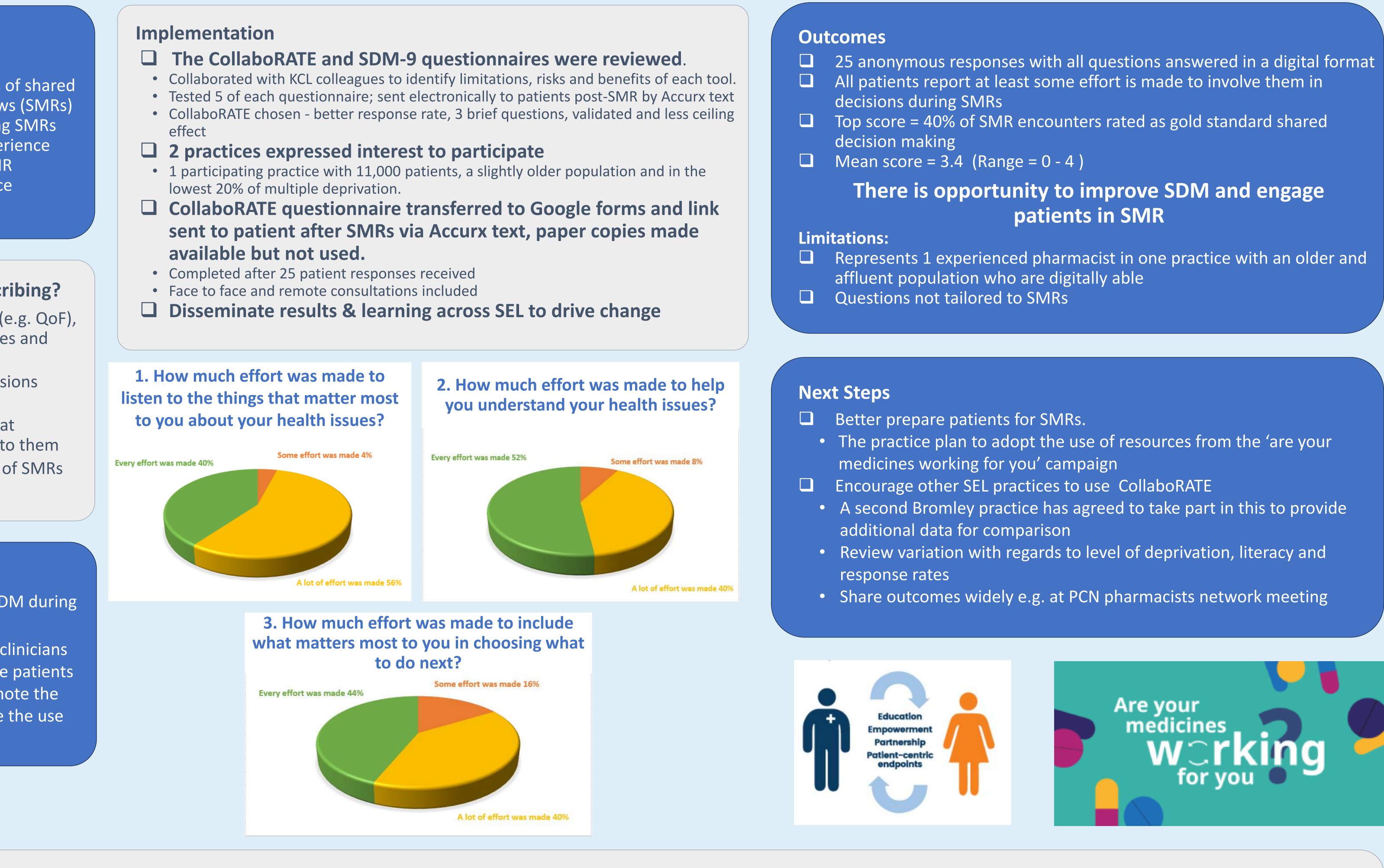
- Obtain and measure patient feedback on the quality of SDM during SMRs
- □ Share and act on learning to improve care and empower clinicians to make changes to the way they deliver SMRs e.g. ensure patients are at the centre of decisions about their medicines promote the use of the tool in other practices to evaluate and improve the use of SDM in practice

Top Tips:

- populations. Consider asking family or carers to help with electronic forms.

We are collaborative • We are caring • We are inclusive • We are innovative

Collaborating organisations: SEL ICS, Station Road Surgery (Bromley)



1. Ascertain whether patients are familiar with electronic questionnaires for those not computer literate. Paper copies may be more time consuming to administer but may cater for certain practice

2. The initial patient engagement work is important. Advertise and discuss with patients and carers to get them thinking ahead of time, so they are prepared to respond during the SMR. 3. Share outcomes and learning at practice meetings and with other practices, act on learning and inform future practice



